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## Project Cornerstone School District Reporting

**School District:** Alum Rock Union School District

**Year:** 2016-2017

**Quarter:** Q1 - Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Staff Engagement
<p>The following schools are offering the Los Dichos program:</p> <ul style="list-style-type: none"> <li>• Cesar Chavez ES</li> <li>• Hubbard ES</li> <li>• Horace Cureton ES</li> <li>• LUCHA</li> <li>• Russo/McEntee Academy</li> <li>• San Antonio ES</li> </ul> <p>There are 102 parents volunteering at these schools impacting approximately 1,784 students monthly.</p> <p>The parents volunteer approximately 306 hours each month at your schools. This includes training, preparation, and classroom time.</p>	<p>12 parents/caregivers from Sheppard MS attended the 6-week Take It Personally workshop.</p> <p>Parents/caregivers at the following schools participated in trainings:</p> <ul style="list-style-type: none"> <li>• Ben Painter –Bullying Prevention (14)</li> <li>• San Antonio ES – Assets 101 (15)</li> <li>• Sheppard MS – Introduction to Asset Building (158)</li> </ul>	<p>A consultation with 2 district staff was held on 5/25/17.</p>

The Los Dichos parents reported the following in the 2017 Los Dichos Parent Survey:

- 100% reported that as a result of participating in Los Dichos they are making stronger efforts to support youth in the community, including my own child or children.
- 100% reported that as a result of participating in Los Dichos they are making intentional efforts to build positive relationships with other children at their child's school.
- 100% reported that as a result of participating in Los Dichos they are more involved in their school community.
- 100% reported that being a part of the Los Dichos program has positively impacted them.

The Los Dichos students reported the following about the Los Dichos program:

- 77% reported that there is at least one person at school they can go to if they need help.
- 92% reported that the Los Dichos program has encouraged them to be a better student.
- 74% reported that they feel accepted and respected at school
- 97% reported that they have taken action to help others feel accepted and respected at school.
- 89% reported that they have taken action to help others feel accepted and respected outside of school.
- 79% reported that Los Dichos has made a difference to them.

Sheppard Take It Personally Results:

- Participants scored an average of 2 points higher on the parenting inventory.
- Participants reported the following on the end of workshop survey:
  - 90% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
  - 100% reported that it has positively impacted relationships and communications in their families.
  - 100% reported that they had gained new information and ideas that help them be a more effective parent.
  - 90% reported that they have made new efforts to connect with teachers and/or staff at their child(ren)'s school.
  - 100% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
  - 100% reported that they have taken action to support and guide other young people at their school.



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## Project Cornerstone School District Reporting

**School District:** Berryessa School District

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Staff Engagement
<p>The following schools are offering the ABC program:</p> <ul style="list-style-type: none"> <li>• Brooktree Elementary</li> <li>• Noble Elementary</li> <li>• Ruskin Elementary</li> </ul> <p>There are 46 parents volunteering at these schools impacting approximately 1,104 students monthly.</p> <p>The parents volunteer approximately 138 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>Sierramont Middle School hosted an Introduction to Asset Building for parents. 33 parents attended this training held on 12/13/2016.</p>	<p>A training was held at Morrill Middle School on 1/19/2017 for 26 staff, the training was the Dot Activity focused on helping staff connect to students.</p> <p>An Introduction to Asset Building was held for 31 staff on 9/22/2016 for staff from the following schools:</p> <ul style="list-style-type: none"> <li>• Brooktree ES</li> <li>• Cherrywood ES,</li> <li>• District Office</li> <li>• Laneview ES,</li> <li>• Majestic Way ES</li> <li>• Morrill MS</li> <li>• Noble ES</li> <li>• Piedmont MS</li> <li>• Northwood ES</li> <li>• Ruskin ES</li> <li>• Sierramont MS</li> <li>• Toyon ES</li> <li>• Vinci Park ES</li> </ul>

### 2016-17 Impact Measures

The ABC volunteer parents reported the following in the end of year survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 100% reported that they are making intentional efforts to build positive relationships with other children.
- 100% reported that they are more involved in their school community.
- 100% reported that being a part of the program has positively impacted them.

The students reported the following:

- 93% reported that there is at least one person at school they can go to if they need help.
- 93% reported that the program has encouraged them to be a better student.
- 85% reported that they feel accepted and respected at school
- 88% reported that they have taken action to help others feel accepted and respected at school.
- 84% reported that they have taken action to help others feel accepted and respected outside of school.



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## Project Cornerstone School District Reporting

**School District:** Cambrian School District

**Year:** 2016-2017

**Quarter:** Q1 - Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Student Engagement	Staff Engagement
<p>The following schools are offering the ABC program:</p> <ul style="list-style-type: none"> <li>• Bagby ES -25 parents/540 students</li> <li>• Fammatre ES – 9 parents/270 students</li> <li>• Farnham ES – 26 parents/500 students</li> <li>• Steindorf STEAM K-8 – 18 parents/311 students</li> </ul> <p>This is a total of 78 parents volunteering at these schools impacting 1,621 students monthly.</p> <p>The parents volunteer approximately 234 hours each month at your schools. This includes training, preparation, and classroom time.</p>	<p>19 parents/caregivers from the following schools attended the 6-week Take It Personally workshop at the District Office:</p> <ul style="list-style-type: none"> <li>• Bagby ES</li> <li>• Farnham ES</li> <li>• Fammatre ES</li> <li>• Price MS</li> </ul> <p>Assets 101 training was held at the following sites:</p> <ul style="list-style-type: none"> <li>• Steindorf STEAM – 20 parents/caregivers attended</li> </ul>	<p>The Expect Respect workshop was provided for students at:</p> <ul style="list-style-type: none"> <li>• Farnham ES</li> <li>• Steindorf STEAM</li> </ul> <p>86 students attended these trainings. Each school site student team developed a school wide plan to improve school climate. They implemented the plan with the support of their Expect Respect Club Advisor.</p>	<p>Consultations were held with district staff in July 2016 and May 2017.</p> <p>2 district staff attended the March 24, 2017 data presentation about the 2017 Developmental Assets Survey report facilitated by the Search Institute and hosted by Project Cornerstone.</p> <p>Survey data presentation planning was held with district staff on 5/24/17.</p>

The following survey results were reported for the Expect Respect trainings during the 2016-17 school year:

- 97% of students surveyed reported that they understand what bullying is and how to be an UPstander.
- 98% of students surveyed reported that they will support a student that is being bullied or one that needs help.

The ABC parents reported the following in the 2017 ABC Parent Survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 98% reported that they are making intentional efforts to build positive relationships with other children.
- 98% reported that they are more involved in their school community.
- 100% reported that being a part of the ABC program has positively impacted them.

The following survey results were reported for the Take It Personally Workshops during the 16-17 school year:

- Participants scored an average of 5.4 points higher on the parenting inventory at the end of the workshop.
- Participants reported the following on the end of workshop survey:
  - 87% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
  - 100% reported that it has positively impacted relationships and communications in their families.
  - 100% reported that they had gained new information and ideas that help them be a more effective parent.
  - 93% reported that they have made new efforts to connect with teachers and/or staff at their child(ren)'s school.
  - 93% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.

o 93% reported that they have taken action to support and guide other young people at their school.



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## Project Cornerstone School District Reporting

**School District:** Campbell School District

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Student Engagement	Staff Engagement
<p>The following schools are offering the ABC program, Los Dichos program, and/or the Middle School program:</p> <ul style="list-style-type: none"> <li>• Blackford ES</li> <li>• Capri ES</li> <li>• Castlemont ES</li> <li>• Forest Hill ES</li> <li>• Lynhaven ES</li> <li>• Marshall Lane ES</li> <li>• Rosemary ES</li> <li>• Sherman Oaks ES</li> <li>• Village School</li> <li>• Rolling Hills MS</li> </ul> <p>There are 159 parents volunteering at these schools impacting approximately 3,916 students monthly.</p> <p>The parents volunteer approximately 414 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>11 parents/caregivers from the following schools attended the 6-week <i>Take It Personally</i> workshops:</p> <ul style="list-style-type: none"> <li>• Forest Hill ES</li> <li>• Marshall Lane ES</li> <li>• Rolling Hill MS</li> </ul> <p>The following school hosted additional parent trainings from those outlined on the school services document:</p> <ul style="list-style-type: none"> <li>• Lynhaven ES</li> <li>• Marshall Lane ES</li> <li>• Rolling Hills MS</li> <li>• Rosemary Preschool (Spanish and English)</li> <li>• Village School</li> </ul> <p>19 parents participated.</p>	<p>The Expect Respect workshop was provided for students at:</p> <ul style="list-style-type: none"> <li>• Capri ES</li> <li>• Marshall Lane ES</li> </ul> <p>65 students attended these trainings. Each school site student team developed a school wide plan to improve school climate. They implemented the plan with the support of their Expect Respect Club Advisor.</p>	<p>Rolling Hills MS hosted the Introduction to Asset Building staff training. 51 staff attended this training.</p> <p>The following school had principal/staff consultation:</p> <ul style="list-style-type: none"> <li>• Rolling Hills MS</li> </ul>

The following survey results were reported for the Expect Respect trainings during the 16-17 school year:

- 100% of students surveyed reported that they understand what bullying is and how to be an UPstander.
- 100% of students surveyed reported that they will support a student that is being bullied or one that needs help.

The ABC and Los Dichos parents reported the following in the end of year survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 98% reported that they are making intentional efforts to build positive relationships with other children.
- 98% reported that they are more involved in their school community.
- 100% reported that being a part of the program has positively impacted them.

The students reported the following:

- 92% reported that there is at least one person at school they can go to if they need help.
- 86% reported that the program has encouraged them to be a better student.
- 88% reported that they feel accepted and respected at school
- 74% reported that they have taken action to help others feel accepted and respected at school.
- 94% reported that they have taken action to help others feel accepted and respected outside of school.
- 82% reported that the program has made a difference to them.

The following survey results were reported for the Take It Personally Workshops during the 16-17 school year:

- Participants scored an average of 7 points higher on the parenting inventory at the end of the workshop.
- Participants reported the following on the end of workshop survey:
  - 100% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
  - 100% reported that it has positively impacted relationships and communications in their families.
  - 100% reported that they had gained new information and ideas that help them be a more effective parent.
  - 100% reported that they have made new efforts to connect with teachers and/or staff at their child(ren)'s school.
  - 100% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
  - 100% reported that they have taken action to support and guide other young people at their school.



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## Project Cornerstone School District Reporting

**School District:** Cupertino School District

**Year:** 2016-2017

**Quarter:** Q1 - Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Student Engagement	Staff Engagement
<p>The following schools are offering the ABC or middle school parent engagement programs:</p> <ul style="list-style-type: none"> <li>• Blue Hills</li> <li>• Collins ES</li> <li>• De Vargas ES</li> <li>• Eaton ES</li> <li>• Eisenhower ES</li> <li>• Faria ES</li> <li>• Garden Gate ES</li> <li>• John Muir ES</li> <li>• Lincoln ES</li> <li>• Meyerholtz ES</li> <li>• Montclaire ES</li> <li>• Murdock-Portal</li> <li>• Regnart ES</li> <li>• Sedgwick ES</li> <li>• Stevens Creek ES</li> <li>• Stocklmeir ES</li> <li>• West Valley ES</li> <li>• Cupertino MS</li> <li>• Hyde MS</li> <li>• Lawson MS</li> </ul> <p>There are 541 parents volunteering at these schools impacting approximately 11,319 students monthly.</p> <p>The parents volunteer approximately 1,545 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>The 6-week Take It Personally workshop was hosted at:</p> <ul style="list-style-type: none"> <li>• Collins ES</li> <li>• Dilworth ES</li> <li>• Eaton ES</li> <li>• Garden Gate ES</li> <li>• Lawson MS</li> <li>• Stevens Creek ES</li> </ul> <p>181 parents attended these workshops from the following schools:</p> <ul style="list-style-type: none"> <li>• Blue Hills ES</li> <li>• Collins ES</li> <li>• Cupertino MS</li> <li>• De Vargas ES</li> <li>• Dilworth ES</li> <li>• Eaton ES</li> <li>• Eisenhower ES</li> <li>• Faria ES</li> <li>• Garden Gate ES</li> <li>• Hyde MS</li> <li>• Kennedy MS</li> <li>• Lawson MS</li> <li>• Lincoln ES</li> <li>• McAuliffe ES</li> <li>• Meyerholz ES</li> <li>• Miller MS</li> <li>• Murdock-Portal ES</li> <li>• Nimitz ES</li> <li>• Regnart ES</li> <li>• Sedgwick ES</li> <li>• Stevens Creek ES</li> <li>• Stocklmeir ES</li> <li>• West Valley ES</li> </ul> <p>The following schools had parent trainings or consultations for parents:</p> <ul style="list-style-type: none"> <li>• Blue Hills ES - 30</li> <li>• Cupertino MS - 1</li> <li>• Dilworth - 9</li> <li>• Hyde - 38</li> <li>• Lawson MS - 1</li> <li>• Montclaire ES - 2</li> </ul>	<p>The Expect Respect workshop was provided for students at:</p> <ul style="list-style-type: none"> <li>• Collins ES</li> <li>• Cupertino MS</li> <li>• Faria</li> <li>• Garden Gate ES</li> <li>• Stocklmeir ES</li> </ul> <p>273 students attended these trainings. Each school site student team developed a school wide plan to improve school climate. They implemented the plan throughout the year with the support of their Expect Respect Club Advisor.</p>	<p>The following schools had Introduction to Asset Building staff trainings:</p> <ul style="list-style-type: none"> <li>• Blue Hills – 15</li> <li>• Dilworth - 14</li> <li>• Faria –29</li> <li>• Stocklmeir ES - 44</li> </ul> <p>36 staff attended a Building Assets on the Playground training from these schools:</p> <ul style="list-style-type: none"> <li>• Collins ES</li> <li>• De Vargas ES</li> <li>• Eaton ES</li> <li>• Faria ES</li> <li>• John Muir</li> <li>• Lincoln ES</li> <li>• McAuliffe ES</li> <li>• Meyerholz ES</li> <li>• Murdock Portal ES</li> <li>• Regnart ES</li> <li>• Stevens Creek ES</li> <li>• Stocklmeir ES</li> <li>• West Valley ES</li> </ul> <p>The following schools had staff consultations:</p> <ul style="list-style-type: none"> <li>• Lawson MS</li> </ul> <p>4 district staff attended the March 24, 2017 data presentation facilitated by the Search Institute and hosted by Project Cornerstone.</p>

## 2016-17 Impact Measures:

The following survey results were reported for the Expect Respect trainings during the 2016-17 school year:

- 97% of students surveyed reported that they understand what bullying is and how to be an UPstander.
- 98% of students surveyed reported that they will support a student that is being bullied or one that needs help.

The following survey results were reported for the Take It Personally Workshops during the 16-17 school year:

- Participants scored an average of 7 points higher on the parenting inventory at the end of the workshop.
- Participants reported the following on the end of workshop survey:
  - 94% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
  - 100% reported that it has positively impacted relationships and communications in their families.
  - 98% reported that they had gained new information and ideas that help them be a more effective parent.
  - 96% reported that they have made new efforts to connect with teachers and/or staff at their child(ren)'s school.
  - 97% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
  - 89% reported that they have taken action to support and guide other young people at their school.

The ABC and middle school parents reported the following in the end of year survey:

- 97% reported that they are making stronger efforts to support youth in the community.
- 98% reported that they are making intentional efforts to build positive relationships with other children.
- 98% reported that they are more involved in their school community.
- 93% reported that being a part of the program has positively impacted them.

The students reported the following:

- 94% reported that there is at least one person at school they can go to if they need help.
- 83% reported that the lessons provided them resources to deal with conflict and bullying.
- 86% reported that the program has encouraged them to be a better student.
- 83% reported that they feel accepted and respected at school
- 91% reported that they have taken action to help others feel accepted and respected at school.
- 85% reported that they have taken action to help others feel accepted and respected outside of school.





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## Project Cornerstone School District Reporting

**School District:** Evergreen School District

**Year:** 2016-2017

**Quarter:** Q1 - Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Student Engagement	Staff Engagement
<p>The following schools are offering the ABC, Los Dichos, or middle school parent engagement programs:</p> <ul style="list-style-type: none"> <li>• Clark ES</li> <li>• Dove Hill ES</li> <li>• Evergreen ES</li> <li>• KR Smith ES</li> <li>• Matsumoto ES</li> <li>• Millbrook ES</li> <li>• Montgomery ES</li> <li>• Norwood Creek ES</li> <li>• Silver Oak ES</li> </ul> <p>There are 128 parents volunteering at these schools impacting approximately 2,981 students monthly.</p> <p>The parents volunteer approximately 388 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>LeyVa MS hosted a 6-week <i>Take It Personally</i> workshop. 17 parents attended these workshops from the following schools:</p> <ul style="list-style-type: none"> <li>• Carolyn Clark ES</li> <li>• Chaboya MS</li> <li>• Evergreen ES</li> <li>• Holly Oak ES</li> <li>• LeyVa MS</li> <li>• Matsumoto ES</li> <li>• Millbrook ES</li> <li>• Montgomery ES</li> <li>• Norwood Creek</li> <li>• OB Whaley ES</li> <li>• Quimby Oak MS</li> <li>• Silver Oak ES</li> </ul> <p>Montgomery ES hosted:</p> <ul style="list-style-type: none"> <li>• Assets 101 training: 26 parents attended.</li> <li>• Bullying Prevention: 24 parents attended.</li> </ul>	<p>The Expect Respect workshop was provided for students at:</p> <ul style="list-style-type: none"> <li>• Cadwallader ES</li> <li>• Cedar Grove ES</li> <li>• Chaboya MS</li> <li>• Clark ES</li> <li>• Dove Hill ES</li> <li>• Evergreen ES</li> <li>• Katherine Smith ES</li> <li>• Laurelwood ES</li> <li>• LeyVa MS</li> <li>• Matsumoto ES</li> <li>• Millbrook ES</li> <li>• Montgomery ES</li> <li>• Norwood Creek ES</li> <li>• OB Whaley ES</li> <li>• Quimby Oak MS</li> </ul> <p>445 students attended. Each school site student team developed a school wide plan to improve school climate.</p>	<p>A staff consultation was held with Ruth Stephens Radle on September 26, 2016.</p> <p>A data presentation was made to the school board in April 2017.</p> <p>1 district staff member attended the March 24, 2017 data presentation facilitated by the Search Institute and hosted by Project Cornerstone.</p>

### 2016-17 Impact Measures

The following survey results were reported for the Expect Respect trainings during the 16-17 school year:

- 97% of students surveyed reported that they understand what bullying is and how to be an UPstander.
- 96% of students surveyed reported that they will support a student that is being bullied or one that needs help.

The following survey results were reported for the Take It Personally Workshops during the 16-17 school year:

- Participants scored an average of 9 points higher on the parenting inventory at the end of the workshop.
- Participants reported the following on the end of workshop survey:
  - 100% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
  - 100% reported that it has positively impacted relationships and communications in their families.
  - 100% reported that they had gained new information and ideas that help them be a more effective parent.
  - 100% reported that they have made new efforts to connect with teachers and/or staff at their child(ren)'s school.
  - 100% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
  - 100% reported that they have taken action to support and guide other young people at their school.

The parents reported the following in the 2016-17 end of year survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 91% reported that they are making intentional efforts to build positive relationships with other children.
- 100% reported that they are more involved in their school community.
- 100% reported that being a part of the program has positively impacted them.



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## Project Cornerstone School District Reporting

**School District:** Gilroy School District

**Year:** 2016-2017

**Quarter:** Q1 –Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Staff Engagement
<p>The following schools are offering the ABC, Los Dichos, and/or Preschool/TK programs:</p> <ul style="list-style-type: none"> <li>• Del Buono ES</li> <li>• El Roble ES</li> <li>• Eliot ES</li> <li>• Rod Kelley ES</li> <li>• Las Animas ES</li> <li>• Rucker ES</li> <li>• Swanston Preschool</li> </ul> <p>There are 82 parents volunteering at these schools impacting approximately 2,748 students monthly.</p> <p>The parents volunteer approximately 252 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>The following schools hosted parent trainings with the number of attending parents:</p> <ul style="list-style-type: none"> <li>• Las Animas ES - 20</li> <li>• Rucker ES - 6</li> <li>• Swanston Preschool - 5</li> </ul>	<p>A training, focused on an overview of Project Cornerstone’s parent engagement programs, for 35 staff members took place at El Roble ES.</p>

### 2016-17 Impact Measures:

The parents reported the following in the end of year survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 100% reported that they are making intentional efforts to build positive relationships with other children.
- 100% reported that they are more involved in their school community.
- 100% reported that being a part of the program has positively impacted them.



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## Project Cornerstone School District Reporting

**School District:** Hollister School District

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Staff Engagement
<p>The following schools are offering the Los Dichos program:</p> <ul style="list-style-type: none"> <li>• Calaveras ES</li> <li>• Dual Language Academy</li> <li>• R.O. Hardin</li> <li>• Sunnyslope ES</li> </ul> <p>There are 65 parents volunteering at these schools impacting approximately 1,329 students monthly.</p> <p>The parents volunteer approximately 195 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>The 6-week <i>Take It Personally</i> workshop was offered at Cerra Vista and Rancho Justo. 22 parents/caregivers from the following schools attended:</p> <ul style="list-style-type: none"> <li>• Accelerated Achievement Academy</li> <li>• Calaveras</li> <li>• Cerra Vista ES</li> <li>• Gabilan Hills</li> <li>• Hollister Dual Language Academy</li> <li>• Marguerite Maze MS</li> <li>• Rancho MS</li> </ul>	<p>30 staff attended an Introduction to Asset building and Overview of Los Dichos training at Sunnyslope ES in August 2016.</p>

The following survey results were reported for the Take It Personally Workshops during the 16-17 school year:

- Participants scored an average of 4 points higher on the parenting inventory at the end of the workshop.
- Participants reported the following on the end of workshop survey:
  - 93% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
  - 100% reported that it has positively impacted relationships and communications in their families.
  - 100% reported that they had gained new information and ideas that help them be a more effective parent.
  - 100% reported that they have made new efforts to connect with teachers and/or staff at their child(ren)'s school.
  - 100% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
  - 82% reported that they have taken action to support and guide other young people at their school.

The Los Dichos parents reported the following in the end of year survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 100% reported that they are making intentional efforts to build positive relationships with other children.
- 100% reported that they are more involved in their school community.
- 100% reported that being a part of the program has positively impacted them.



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## Project Cornerstone School District Reporting

**School District:** Las Lomas School District

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Staff Engagement
<p>La Entrada School is involved with the ABC program and the Middle School program.</p> <p>There are 28 parents volunteering in these programs impacting approximately 360 students monthly.</p> <p>The parents volunteer approximately 75 hours each month at your schools in the ABC program. This includes training, preparation, and classroom time.</p> <p>The ABC and middle school lead volunteers have received support from Project Cornerstone’s staff to implement the program and they attend the monthly training meetings hosted by Project Cornerstone. The ABC training meeting is a review of the book and lesson from the previous month as well as preparation for the upcoming book and lesson. The monthly meeting is designed to be a “train the trainer” model enabling the ABC lead to return to the school site and train the ABC readers for the book of the month. Each of the parent volunteers puts approximately 3 hours per month to train, prepare, and deliver the lesson per class.</p>	<p>La Entrada hosted a six week <i>Take It Personally</i> workshop. 9 parents/caregivers participated in the workshop.</p>	<p>2 district staff members attended the March 24, 2017 data presentation of the 2017 Developmental Assets Survey Report facilitated by the Search Institute and hosted by Project Cornerstone.</p>



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## Project Cornerstone School District Reporting

**School District:** Los Altos School District

**Year:** 2016-2017

**Quarter:** Q1 - Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Student Engagement	Staff Engagement
<p>The following schools are offering the ABC or middle school parent engagement programs:</p> <ul style="list-style-type: none"> <li>Almond ES</li> <li>Blach Intermediate</li> <li>Covington ES</li> <li>Gardner Bullis ES</li> <li>Loyola ES</li> <li>Oak ES</li> <li>Santa Rita ES</li> <li>Springer ES</li> </ul> <p>There are 185 parents volunteering at these schools impacting approximately 3,199 students monthly.</p> <p>The parents volunteer approximately 729 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>The 6-week <i>Take It Personally</i> workshop was hosted at:</p> <ul style="list-style-type: none"> <li>Blach Intermediate</li> </ul> <p>48 parents/caregivers attended these workshops from the following schools:</p> <ul style="list-style-type: none"> <li>Almond ES</li> <li>Blach Intermediate</li> <li>Covington ES</li> <li>Egan Junior High</li> <li>Oak ES</li> <li>Santa Rita ES</li> <li>Springer ES</li> </ul>	<p>The Expect Respect workshop was provided for students at:</p> <ul style="list-style-type: none"> <li>Gardner Bullis ES</li> <li>Loyola ES</li> <li>Oak ES</li> <li>Santa Rita ES</li> </ul> <p>345 students attended these trainings. Each school site student team developed a school wide plan to improve school climate. They implemented the plan throughout the year with the support of their Expect Respect Club Advisor.</p>	<p>Gardner Bullis ES hosted the Introduction to Asset Building staff training. 21 staff members attended this training.</p> <p>The following schools had staff consultations:</p> <ul style="list-style-type: none"> <li>Blach Intermediate</li> </ul>

### 2016-17 Impact Measures:

The following survey results were reported for the Expect Respect trainings during the 2016-17 school year:

- 97% of students surveyed reported that they understand what bullying is and how to be an UPstander.
- 98% of students surveyed reported that they will support a student that is being bullied or one that needs help.

The following survey results were reported for the Take It Personally Workshops during the 16-17 school year:

- Participants scored an average of 7 points higher on the parenting inventory at the end of the workshop.
- Participants reported the following on the end of workshop survey:
  - 89% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
  - 100% reported that they had gained new information and ideas that help them be a more effective parent.
  - 100% reported that they have made new efforts to connect with teachers and/or staff at their child(ren)'s school.
  - 88% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.

The ABC and middle school parents reported the following in the end of year survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 100% reported that they are making intentional efforts to build positive relationships with other children.
- 84% reported that they are more involved in their school community.
- 94% reported that being a part of the program has positively impacted them.

The students reported the following:

- 87% reported that there is at least one person at school they can go to if they need help.
- 83% reported that the lessons provided them resources to deal with conflict and bullying.
- 86% reported that they feel accepted and respected at school
- 92% reported that they have taken action to help others feel accepted and respected at school.
- 82% reported that they have taken action to help others feel accepted and respected outside of school.



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## Project Cornerstone School District Reporting

**School District:** Los Gatos School District

**Year:** 2016-2017

**Quarter:** Q1 - Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Staff Engagement
<p>The following schools are offering the ABC or middle school parent engagement programs:</p> <ul style="list-style-type: none"> <li>• Blossom Hill ES</li> <li>• Daves Avenue ES</li> <li>• Fisher MS</li> <li>• Lexington ES</li> <li>• Van Meter ES</li> </ul> <p>There are 136 parents volunteering at these schools impacting approximately 2,322 students monthly.</p> <p>The parents volunteer approximately 418 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>The 6-week <i>Take It Personally</i> workshop was hosted at:</p> <ul style="list-style-type: none"> <li>• Fisher MS</li> </ul> <p>66 parents/caregivers attended these workshops from the following schools:</p> <ul style="list-style-type: none"> <li>• Blossom Hill ES</li> <li>• Daves Avenue ES</li> <li>• Fisher MS</li> <li>• Lexington ES</li> <li>• Van Meter ES</li> </ul>	<p>5 district staff members attended the March 24, 2017 data presentation facilitated by the Search Institute and hosted by Project Cornerstone.</p>

### 2016-17 Impact Measures:

The following survey results were reported for the Take It Personally Workshops during the 16-17 school year:

- Participants scored an average of 3.6 points higher on the parenting inventory at the end of the workshop.
- Participants reported the following on the end of workshop survey:
  - 95% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
  - 100% reported that it has positively impacted relationships and communications in their families.
  - 100% reported that they had gained new information and ideas that help them be a more effective parent.
  - 89% reported that they have made new efforts to connect with teachers and/or staff at their child(ren)'s school.
  - 100% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
  - 80% reported that they have taken action to support and guide other young people at their school.

The parent volunteers reported the following in the end of year survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 100% reported that they are making intentional efforts to build positive relationships with other children.
- 100% reported that they are more involved in their school community.
- 100% reported that being a part of the program has positively impacted them.



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## Project Cornerstone School District Reporting

**School District:** Milpitas School District

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Training	Student Engagement	Staff Engagement
<p>The 6-week <i>Take It Personally</i> workshop was hosted at:</p> <ul style="list-style-type: none"> <li>Rose ES</li> <li>Weller ES</li> </ul> <p>23 parents/caregivers attended the <i>Take it Personally</i> workshops.</p> <p>4 different trainings from the school service menu, such as Introduction to Assets and Bullying Prevention, were offered at a school site, the Adult Education Office, and the Parent University held at the District Office. 49 parents/caregivers attended at least one of these. Attendees were from the following schools:</p> <ul style="list-style-type: none"> <li>Burnett ES</li> <li>Marshall ES</li> <li>Pomeroy ES</li> <li>Rancho Milpitas MS</li> <li>Randall ES</li> <li>Rose ES</li> <li>Russell MS</li> <li>Sinnott ES</li> <li>Spangler ES</li> <li>Weller ES</li> <li>Zanker ES6</li> </ul> <p>A Parenting with a Growth Mindset workshop was held on February 13 and attended by 8 parents.</p>	<p>The Expect Respect workshop was provided for students at:</p> <ul style="list-style-type: none"> <li>Rancho Milpitas MS</li> </ul> <p>64 students attended these trainings. The student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Club Advisor.</p>	<p>The District hosted an Introduction to Asset Building staff training at the District’s Welcome Back Kick-Off. 242 classified staff members attended this training.</p> <p>Consultation took place with the following district staff:</p> <ul style="list-style-type: none"> <li>Venus Cenizal</li> <li>Gerry Lopez</li> </ul>

### 2016-17 Impact Measures:

The following survey results were reported for the Take It Personally Workshops during the 16-17 school year:

- Participants scored an average of 1.3 points higher on the parenting inventory at the end of the workshop.
- 100% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
- 100% reported that it has positively impacted relationships and communications in their families.
- 100% reported that they had gained new information and ideas that help them be a more effective parent.
- 87% reported that they have made new efforts to connect with teachers and/or staff at their child(ren)’s school.
- 87% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
- 86% reported that they have taken action to support and guide other young people at their school.



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## Project Cornerstone School District Reporting

**School District:** Moreland School District

**Year:** 2016-2017

**Quarter:** Q1 – Q2

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training
<p>The following schools are offering the ABC, Los Dichos, or middle school parent engagement programs:</p> <ul style="list-style-type: none"> <li>• Baker (Gussie M.) ES</li> <li>• Country Lane ES</li> <li>• Easterbrook Discovery (EDS) K-8</li> <li>• Latimer ES K-8</li> <li>• Payne ES</li> <li>• Moreland MS</li> </ul> <p>There are 132 parents volunteering at these schools impacting approximately 3,112 students monthly.</p> <p>The parents volunteer approximately 396 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>A 6-week <i>Take It Personally</i> workshop was held at Country Lane ES. 28 parents from the following schools attended:</p> <ul style="list-style-type: none"> <li>• Baker ES</li> <li>• Country Lane ES</li> <li>• Easterbrook Discovery</li> <li>• Latimer ES</li> <li>• Payne ES</li> </ul> <p>Parent consultations were held with parents from the following schools:</p> <ul style="list-style-type: none"> <li>• Country Lane ES</li> <li>• Easterbrook Discovery</li> <li>• Latimer ES</li> <li>• Payne ES</li> </ul>

### 2016-17 Impact Measures:

The following survey results were reported for the Take It Personally Workshops during the 16-17 school year:

- Participants reported the following on the end of workshop survey:
  - 95% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
  - 100% reported that it has positively impacted relationships and communications in their families.
  - 100% reported that they had gained new information and ideas that help them be a more effective parent.
  - 96% reported that they have made new efforts to connect with teachers and/or staff at their child(ren)'s school.
  - 98% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
  - 98% reported that they have taken action to support and guide other young people at their school.

Parents reported the following in the end of year survey:

- 97% reported that they are making stronger efforts to support youth in the community.
- 98% reported that they are making intentional efforts to build positive relationships with other children.
- 98% reported that they are more involved in their school community.
- 93% reported that being a part of the program has positively impacted them.

Students reported the following:

- 90% reported that there is at least one person at school they can go to if they need help.
- 86% reported that the lessons provided them resources to deal with conflict and bullying.
- 84% reported that the program has encouraged them to be a better student.
- 90% reported that they feel accepted and respected at school
- 95% reported that they have taken action to help others feel accepted and respected at school.
- 90% reported that they have taken action to help others feel accepted and respected outside of school.





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## Project Cornerstone School District Reporting

**School District:** Morgan Hill School District

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Student Engagement
<p>The following schools are offering the ABC or Los Dichos parent engagement programs:</p> <ul style="list-style-type: none"> <li>• Barrett ES</li> <li>• El Toro ES</li> <li>• Jackson Academy (JAMM) K-8</li> <li>• Los Paseos ES</li> <li>• Nordstrom ES</li> <li>• Paradise Valley ES</li> <li>• San Martin/Gwinn ES</li> <li>• Walsh (P.A.) ES</li> </ul> <p>There are 115 parents volunteering at these schools impacting approximately 3,313 students monthly.</p> <p>The parents volunteer approximately 415 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>9 parents from JAMM attended Assets 101 training on September 22, 2016.</p> <p>Parent consultations were held with ABC leads from the following schools:</p> <ul style="list-style-type: none"> <li>• El Toro ES</li> <li>• Nordstrom ES</li> <li>• Paradise Valley ES</li> </ul> <p>85 parents attended an Introduction to Assets workshop at the Morgan Hill Community Values Youth event.</p>	<p>The Expect Respect workshop was provided for students at:</p> <ul style="list-style-type: none"> <li>• Barrett ES</li> <li>• Paradise Valley ES</li> <li>• San Martin/Gwinn ES</li> </ul> <p>74 students attended these trainings.</p> <p>25 youth attended an Introduction to Assets workshop at the Morgan Hill Community Values Youth event.</p>

2016-17 Impact Measures:

The following survey results were reported for the Expect Respect trainings during the 2016-17 school year:

- 97% of students surveyed reported that they understand what bullying is and how to be an UPstander.
- 98% of students surveyed reported that they will support a student that is being bullied or one that needs help.

The ABC and Los Dichos parents reported the following on the end of year survey:

- 88% reported that they are making stronger efforts to support youth in the community.
- 88% reported that they are making intentional efforts to build positive relationships with other children.
- 80% reported that they are more involved in their school community.
- 95% reported that being a part of the program has positively impacted them.

Los Dichos students reported the following on the end of year survey:

- 94% reported that there is at least one person at school they can go to if they need help.
- 76% reported that the program has encouraged them to be a better student.
- 81% reported that they feel accepted and respected at school
- 93% reported that they have taken action to help others feel accepted and respected at school.
- 88% reported that they have taken action to help others feel accepted and respected outside of school.



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## Project Cornerstone School District Reporting

**School District:** Mountain View-Whisman School District

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Student Engagement	Staff Engagement
<p>The following schools are offering the ABC or middle school parent engagement programs:</p> <ul style="list-style-type: none"> <li>• Bubb (Benjamin) ES</li> <li>• Castro (Marino) ES</li> <li>• Huff (Frank L.) ES</li> <li>• Landels (Edith) ES</li> <li>• Mistral (Gabriela) ES</li> <li>• Stevenson PACT ES</li> <li>• Graham MS</li> </ul> <p>There are 204 parents volunteering at these schools impacting approximately 2,822 students monthly.</p> <p>The parents volunteer approximately 624 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>Parent training was held for 7 parents at Graham MS.</p>	<p>A training was held for 38 youth at Graham MS.</p>	<p>Project Cornerstone staff and a parent volunteer gave an overview of Developmental Assets to 40 staff members at Graham MS in November 2016.</p>

### 2016-17 Impact Measures:

The ABC and middle school parents reported the following in the end of year survey:

- 95% reported that they are making stronger efforts to support youth in the community.
- 98% reported that they are making intentional efforts to build positive relationships with other children.
- 95% reported that they are more involved in their school community.
- 93% reported that being a part of the program has positively impacted them.

The students reported the following:

- 96% reported that there is at least one person at school they can go to if they need help.
- 87% reported that the lessons provided them resources to deal with conflict and bullying.
- 84% reported that the program has encouraged them to be a better student.
- 88% reported that they feel accepted and respected at school
- 88% reported that they have taken action to help others feel accepted and respected at school.
- 89% reported that they have taken action to help others feel accepted and respected outside of school.



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## Project Cornerstone School Reporting

**School District:** Old Orchard School

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Student Engagement
<p>There are 9 parents volunteering in the ABC program at Old Orchard impacting 100 students. The parents volunteer approximately 27 hours each month including time for training, preparation, and delivering the lesson to the students.</p> <p>The ABC lead volunteer has received support from Project Cornerstone’s staff to implement the program and attends the monthly training meetings hosted by Project Cornerstone. The training meeting is a review of the book and lesson from the previous month as well as preparation for the upcoming book and lesson. The monthly meeting is designed to be a “train the trainer” model enabling the ABC lead to return to the school site and train the ABC readers for the book of the month. Each of the parent volunteers puts approximately 3 hours per month to train, prepare, and deliver the lesson per class.</p>	<p>30 students participated in the Expect Respect training on September 9, 2016.</p> <p>These students implemented the student developed action plan throughout the year with the support of their Expect Respect Club Advisor.</p>

The following survey results were reported for the Expect Respect trainings during the 16-17 school year:

- 100% of students surveyed reported that they understand what bullying is and how to be an UPstander.
- 100% of students surveyed reported that they will support a student that is being bullied or one that needs help.



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## Project Cornerstone School District Reporting

**School District:** Orchard School District

**Year:** 2016-2017

**Quarter:** Q1 - Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Student Engagement	Staff Engagement
<p>Orchard School has the Los Dichos program with 17 parents engaged and impacting 456 students.</p> <p>The parents volunteer approximately 51 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p> <p>The Los Dichos site coordinator has received support from Project Cornerstone’s staff to implement the program and attends the monthly training meetings hosted by Project Cornerstone. The training meeting is a review of the book and lesson from the previous month as well as preparation for the upcoming book and lesson. The monthly meeting is designed to be a “train the trainer” model enabling the site coordinator to return to the school site and train the parent readers for the book of the month. Each of the parent volunteers puts approximately 3 hours per month to train, prepare, and deliver the lesson per class.</p>	<p>The Expect Respect workshop was provided for 20 students.</p> <p>The school site student team developed a school wide plan to improve school climate. They implemented the plan throughout the year with the support of their Expect Respect Club Advisor.</p>	<p>Project Cornerstone consulted with the AP and did a staff training with 8 staff members on Developmental Assets and The Dot Activity.</p> <p>1 district staff member attended the March 24, 2017 data presentation facilitated by the Search Institute and hosted by Project Cornerstone.</p>

### 2016-17 Impact Measures:

The following survey results were reported for the Expect Respect trainings during the 2016-17 school year:

- 93% of students surveyed reported that they understand what bullying is and how to be an UPstander.
- 100% of students surveyed reported that they will support a student that is being bullied or one that needs help.



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## Project Cornerstone School District Reporting

**School District:** Palo Alto School District

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Student Engagement	Staff Engagement
<p>The following schools are offering the ABC parent engagement programs:</p> <ul style="list-style-type: none"> <li>Addison ES</li> <li>Briones (Juana) ES</li> <li>El Carmelo ES</li> <li>Hoover ES</li> <li>Palo Verde ES</li> </ul> <p>There are 126 parents volunteering at these schools impacting approximately 2,030 students monthly.</p> <p>The parents volunteer approximately 471 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>The 6-week Take It Personally workshop was hosted at El Carmelo ES. 16 parents attended these workshops from the following schools:</p> <ul style="list-style-type: none"> <li>El Carmelo ES</li> <li>Hoover ES</li> </ul> <p>An Introduction to Asset Building was presented at El Carmelo ES. 2 parents attended.</p> <p>Parent consultations were held with three ABC leads.</p>	<p>The Expect Respect workshop was provided for students at:</p> <ul style="list-style-type: none"> <li>Escondido ES</li> </ul> <p>29 students attended this training and the student team developed a school wide plan to improve school climate. They implemented the plan throughout the year with the support of their Expect Respect Club Advisor.</p>	<p>Data presentations on the 2017 Developmental Assets Survey report were made to 6 School Site Council members at Fairmeadow ES in April and 37 administrators at the leadership meeting at the District Office in May.</p>

### 2016-17 Impact Measures:

The following survey results were reported for the Expect Respect trainings during the 2016-17 school year:

- 100% of students surveyed reported that they understand what bullying is and how to be an UPstander.
- 100% of students surveyed reported that they will support a student that is being bullied or one that needs help.

The following survey results were reported for the Take It Personally Workshops during the 16-17 school year:

- Participants scored an average of 2.5 points higher on the parenting inventory at the end of the workshop.
- Participants reported the following on the end of workshop survey:
  - 100% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
  - 100% reported that it has positively impacted relationships and communications in their families.
  - 100% reported that they had gained new information and ideas that help them be a more effective parent.
  - 100% reported that they have made new efforts to connect with teachers and/or staff at their child(ren)'s school.
  - 100% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
  - 100% reported that they have taken action to support and guide other young people at their school.

The ABC parents reported the following in the end of year survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 100% reported that they are making intentional efforts to build positive relationships with other children.
- 90% reported that they are more involved in their school community.
- 100% reported that being a part of the program has positively impacted them.



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## Project Cornerstone School District Reporting

**School District:** Redwood City School District

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Student Engagement	Staff Engagement
<p>The following schools are offering the ABC program, Los Dichos program, and/or the Middle School program:</p> <ul style="list-style-type: none"> <li>Henry Ford Elementary</li> <li>John Gill Elementary</li> <li>Northstar Academy</li> </ul> <p>There are 53 parents volunteering at these schools impacting approximately 1,054 students monthly.</p> <p>The parents volunteer approximately 159 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>Henry Ford hosted and Assets 101 for the ABC parents on 10/6/16. It was attended by 11 parents.</p>	<p>The Expect Respect workshop was provided for 35 students at Henry Ford Elementary on 5/26/17.</p> <p>The school site student team developed a school wide plan to improve school climate. They will implement the plan with the support of their Expect Respect Club Advisor in Fall of 2017.</p>	<p>An Introduction to Asset Building was held for 17 staff on 4/6/2017 for staff at Henry Ford Elementary School.</p>

### 2016-17 Impact Measures

The ABC volunteer parents reported the following in the end of year survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 100% reported that they are making intentional efforts to build positive relationships with other children.
- 100% reported that they are more involved in their school community.
- 100% reported that being a part of the program has positively impacted them.



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## Project Cornerstone School Reporting

**School District:** Rocketship Schools:

Rocketship Mateo Sheedy, Rocketship Si Se Puede, Rocketship Spark Academy, Rocketship Fuerza Community Prep, Rocketship Redwood City Prep

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training
<p>The Los Dichos program is active at the following Rocketship Schools:</p> <ol style="list-style-type: none"> <li>1. Rocketship Mateo Sheedy – 56 volunteers, 648 students</li> <li>2. Rocketship Si Se Puede – 30 volunteers, 405 students</li> <li>3. Rocketship Spark Academy – 36 volunteers, 594 students</li> <li>4. Rocketship Fuerza Community Prep – 63 volunteers, 644 students</li> <li>5. Rocketship Redwood City – 15 volunteers, 240 students</li> </ol> <p>There are a total of 200 parents that volunteer approximately 600 hours each month including time for training, preparation, and delivering the lesson to the students. Together they are reaching 2,265 students.</p> <p>The Los Dichos lead volunteer has received support from Project Cornerstone’s staff to implement the program and attends the monthly training meetings hosted by Project Cornerstone. The training meeting is a review of the book and lesson from the previous month as well as preparation for the upcoming book and lesson. The monthly meeting is designed to be a “train the trainer” model enabling the Los Dichos lead to return to the school site and train the ABC readers for the book of the month. Each of the parent volunteers puts approximately 3 hours per month to train, prepare, and deliver the lesson per class.</p>	<p>The Assets 101 training was held with 8 parents at Rocketship Redwood City Prep on October 14, 2016.</p> <p>Project Cornerstone’s School Partnerships Director consulted with volunteer Liz Smith on July 28, 2016.</p>





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## Project Cornerstone School District Reporting

**School District:** Santa Clara Unified School District

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Staff Engagement
<p>The following schools are offering the ABC program and/or the Los Dichos program:</p> <ul style="list-style-type: none"> <li>• Bowers ES</li> <li>• Braly ES</li> <li>• Briarwood ES</li> <li>• Central Park ES</li> <li>• Don Callejon K-8</li> <li>• George Mayne ES</li> <li>• Hughes (Kathryn) ES</li> <li>• Laurelwood ES</li> <li>• Millikin Basics ES</li> <li>• Montague ES</li> <li>• Pomeroy ES</li> <li>• Sutter ES</li> <li>• Washington Open ES</li> <li>• Westwood ES</li> </ul> <p>There are 200 parents volunteering at these schools impacting approximately 6,282 students monthly.</p> <p>The parents volunteer approximately 546 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>The following school hosted parent trainings:</p> <ul style="list-style-type: none"> <li>• Central Park ES: 24 parents</li> <li>• Milikin Basics ES: 15 parents</li> <li>• Peterson MS: 78 parents</li> </ul> <p>Consultations were held with parents at the following schools:</p> <ul style="list-style-type: none"> <li>• Milikin Basics ES</li> <li>• Washington Open ES</li> </ul>	<p>The following schools hosted a Building Assets on the Playground staff training.</p> <ul style="list-style-type: none"> <li>• Laurelwood ES: 5 staff</li> <li>• Milikin Basics: 9 staff</li> </ul> <p>The following school held an Introduction to Asset Building training:</p> <ul style="list-style-type: none"> <li>• Milikin Basics: 20 staff</li> </ul>

### 2016-17 Impact Measures:

The parents reported the following in the end of year survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 100% reported that they are making intentional efforts to build positive relationships with other children.
- 100% reported that they are more involved in their school community.
- 100% reported that being a part of the program has positively impacted them.

The students reported the following:

- 96% reported that there is at least one person at school they can go to if they need help.
- 96% reported that the lessons provided them resources to deal with conflict and bullying.
- 93% reported that the program has encouraged them to be a better student.
- 90% reported that they feel accepted and respected at school
- 95% reported that they have taken action to help others feel accepted and respected at school.
- 91% reported that they have taken action to help others feel accepted and respected outside of school.



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## Project Cornerstone School District Reporting

**School District:** Saratoga School District

**Year:** 2016-2017

**Quarter:** Q1 - Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Student Engagement	Staff Engagement
<p>The following schools are offering the ABC or Middle School program:</p> <ul style="list-style-type: none"> <li>Argonaut ES</li> <li>Foothill ES</li> <li>Saratoga ES</li> <li>Redwood MS</li> </ul> <p>There are 53 parents volunteering at these schools impacting approximately 1,009 students monthly.</p> <p>The parents volunteer approximately 147 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>Parent consultation was held with parents focused on implementing middle school programs at Redwood MS.</p>	<p>The Expect Respect workshop was provided for students at:</p> <ul style="list-style-type: none"> <li>Argonaut ES</li> <li>Redwood MS</li> </ul> <p>69 students attended this training. Each school site student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Club Advisor.</p>	<p>The following school had principal/staff consultation:</p> <ul style="list-style-type: none"> <li>Argonaut ES</li> <li>Redwood MS</li> </ul> <p>Data presentations of the 2016 Survey Reports were held for 8 district staff and principals in April 2017.</p> <p>A board member and district staff attended the March 24, 2017 data presentation facilitated by the Search Institute and hosted by Project Cornerstone.</p>

100% of your elementary schools and middle schools are involved with Project Cornerstone programs.

The following survey results were reported for the Expect Respect trainings during the 2016-17 school year:

- 97% of students surveyed reported that they understand what bullying is and how to be an UPstander.
- 98% of students surveyed reported that they will support a student that is being bullied or one that needs help.



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## Project Cornerstone School District Reporting

**School District:** San Jose Unified School District

**Year:** 2016-2017

**Quarter:** Q1 –Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Student Engagement	Staff Engagement
<p>The following schools are offering the ABC, Los Dichos, or middle school parent engagement programs:</p> <ul style="list-style-type: none"> <li>• Almaden ES</li> <li>• Anne Darling ES</li> <li>• Bachrodt (Walter) ES</li> <li>• Booksin ES</li> <li>• Carson ES</li> <li>• Empire Gardens ES</li> <li>• Galarza (Ernesto) ES</li> <li>• Gardner ES</li> <li>• Grant ES</li> <li>• Graystone ES</li> <li>• Hacienda I Magnet</li> <li>• Hammer Montessori ES</li> <li>• Los Alamitos ES</li> <li>• Lowell ES</li> <li>• Reed ES</li> <li>• Schallenberger ES</li> <li>• Simonds ES</li> <li>• Terrell ES</li> <li>• Trace (Merritt) ES</li> <li>• Williams ES</li> <li>• Willow Glen ES</li> <li>• Bret Harte MS</li> <li>• Muir (John) MS</li> </ul> <p>There are 317 parents volunteering at these schools impacting approximately 8,965 students monthly.</p> <p>The parents volunteer approximately 951 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>The following schools had parent trainings and consultations for 16 parents:</p> <ul style="list-style-type: none"> <li>• Carson ES</li> <li>• Empire ES</li> <li>• Hacienda ES</li> <li>• Trace ES</li> </ul> <p>Burnett MS hosted an Introduction to Asset Building for 8 parents.</p>	<p>Presentations were made to 50 students at Burnett MS.</p>	<p>The Introduction to Asset Building training was held for staff at the following schools:</p> <ul style="list-style-type: none"> <li>• Gardner ES: 23 staff</li> <li>• Allen at Steinbeck: 30 staff</li> </ul> <p>A staff consultation was held at:</p> <ul style="list-style-type: none"> <li>• Burnett MS</li> <li>• Leland HS</li> </ul>

### 2016-17 Impact Measures:

The ABC, Los Dichos, and middle school parents reported the following in the end of year survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 100% reported that they are making intentional efforts to build positive relationships with other children.
- 100% reported that they are more involved in their school community.
- 100% reported that being a part of the program has positively impacted them.



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## Project Cornerstone School District Reporting

**School District:** Sunnyvale Elementary School District

**Year:** 2016-2017

**Quarter:** Q1 - Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Staff Engagement
<p>The following schools are offering the ABC, Los Dichos, and/or Middle School program:</p> <ul style="list-style-type: none"> <li>• Bishop ES</li> <li>• Cherry Chase ES</li> <li>• Cumberland ES</li> <li>• Ellis ES</li> <li>• Fairwood ES</li> <li>• Lakewood ES</li> <li>• San Miguel ES</li> <li>• Sunnyvale MS</li> </ul> <p>There are 103 parents volunteering at these schools impacting approximately 2,100 students monthly.</p> <p>The parents volunteer approximately 309 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>42 parents/caregivers from the following schools attended the 6-week <i>Take It Personally</i> workshop hosted at Cherry Chase:</p> <ul style="list-style-type: none"> <li>• Cherry Chase ES</li> <li>• Fairwood ES</li> </ul> <p>Bullying Prevention training was held for 17 parents at Cherry Chase ES.</p> <p>Project Cornerstone staff spoke at the PIQE graduation at Sunnyvale MS.</p>	<p>Cherry Chase ES hosted the following staff trainings:</p> <ul style="list-style-type: none"> <li>• Introduction to Asset Building</li> <li>• Building Assets on the Playground</li> </ul> <p>46 staff members attended these trainings.</p> <p>The Dot Activity training took place at Sunnyvale MS on 1/4/2017. 65 staff members attended this training.</p> <p>2 district staff members attended the March 24, 2017 data presentation facilitated by the Search Institute and hosted by Project Cornerstone.</p>

### 2016-17 Impact Measures:

The following survey results were reported for the Take It Personally Workshops during the 16-17 school year:

- Participants scored an average of 2.3 points higher on the parenting inventory at the end of the workshop.
- Participants reported the following on the end of workshop survey:
  - 100% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
  - 100% reported that it has positively impacted relationships and communications in their families.
  - 100% reported that they had gained new information and ideas that help them be a more effective parent.
  - 100% reported that they have made new efforts to connect with teachers and/or staff at their child(ren)'s school.
  - 100% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.
  - 100% reported that they have taken action to support and guide other young people at their school.

The parents reported the following in the end of year survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 100% reported that they are making intentional efforts to build positive relationships with other children.
- 100% reported that they are more involved in their school community.
- 100% reported that being a part of the program has positively impacted them.

The students reported the following:

- 90% reported that there is at least one person at school they can go to if they need help.
- 92% reported that the lessons provided them resources to deal with conflict and bullying.
- 87% reported that the program has encouraged them to be a better student.
- 92% reported that they feel accepted and respected at school
- 90% reported that they have taken action to help others feel accepted and respected at school.
- 80% reported that they have taken action to help others feel accepted and respected outside of school.



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## Project Cornerstone School Reporting

**School District:** The Primary School

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent and Staff Training
<p>There are 4 parents volunteering in the ABC preschool program at The Primary School. The parents volunteer approximately 12 hours each month including time for training, preparation, and delivering the lesson to the students.</p> <p>The lead volunteer has received support from Project Cornerstone’s staff to implement the program and attends the training meetings hosted by Project Cornerstone. The training meeting is a review of the book and lesson from the previous month as well as preparation for the upcoming book and lesson. The monthly meeting is designed to be a “train the trainer” model enabling the lead to return to the school site and train the readers for the book of the month.</p>	<p>An Assets 101 training was held for 8 parents and 1 staff on August 6, 2016. This training gave an overview of the developmental assets model and the ABC Preschool program.</p> <p>A consultation was held with Nora Razon on May 19, 2017.</p>



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## Project Cornerstone School District Reporting

**School District:** Union School District

**Year:** 2016-2017

**Quarter:** Q1 – Q4

**LCAP/LCFF Priorities:** School Climate and Parent Engagement

Parent Engagement	Parent Training	Student Engagement	Staff Engagement
<p>The following schools are offering the ABC, Middle School, and/or the Preschool/TK program:</p> <ul style="list-style-type: none"> <li>Athenour Early Childhood Education Center</li> <li>Alta Vista ES</li> <li>Carlton ES</li> <li>Guadalupe ES</li> <li>Lietz ES</li> <li>Noddin ES</li> <li>Oster ES</li> <li>Dartmouth MS</li> </ul> <p>There are 145 parents volunteering at these schools impacting approximately 3,069 students monthly.</p> <p>The parents volunteer approximately 435 hours each month at your schools in these programs. This includes training, preparation, and classroom time.</p>	<p>A six-week Take It Personally workshop was offered at Lietz ES.</p> <p>21 parents attended from the following schools:</p> <ul style="list-style-type: none"> <li>Carlton ES</li> <li>Lietz ES</li> </ul> <p>A presentation on the Developmental Assets Survey was presented to 4 parents at Carlton ES.</p>	<p>The Expect Respect workshop was provided for students at:</p> <ul style="list-style-type: none"> <li>Carlton ES</li> <li>Noddin ES</li> </ul> <p>77 students attended these trainings. Each school site student team developed a school wide plan to improve school climate. They will implement the plan throughout the year with the support of their Expect Respect Club Advisor.</p>	<p>Project Cornerstone staff consulted with 2 district staff in August 2016.</p> <p>Meetings to plan for Survey data presentation was held with district staff in May 2017. The data presentation was made in June for parents at Carlton ES, with 3 district staff present.</p>

### 2016-17 Impact Measures:

The following survey results were reported for the Expect Respect trainings during the 16-17 school year:

- 100% of students surveyed reported that they understand what bullying is and how to be an UPstander.
- 100% of students surveyed reported that they will support a student that is being bullied or one that needs help.

The following survey results were reported for the Take It Personally Workshops during the 16-17 school year:

- Participants scored an average of 9 points higher on the parenting inventory at the end of the workshop.
- Participants reported the following on the end of workshop survey:
  - 95% reported that they have more people they can turn to for support and ideas about their relationship with their own child and other young people in the community.
  - 100% reported that it has positively impacted relationships and communications in their families.
  - 100% reported that they had gained new information and ideas that help them be a more effective parent.
  - 95% reported that they have made new efforts to connect with teachers and/or staff at their child(ren)'s school.
  - 89% reported that they have taken action to ensure that their child(ren) have support and guidance from other positive adults.

- 100% reported that they have taken action to support and guide other young people at their school.

The parents reported the following in the end of year survey:

- 100% reported that they are making stronger efforts to support youth in the community.
- 100% reported that they are making intentional efforts to build positive relationships with other children.
- 100% reported that they are more involved in their school community.
- 93% reported that being a part of the program has positively impacted them.

The students reported the following:

- 91% reported that there is at least one person at school they can go to if they need help.
- 88% reported that the lessons provided them resources to deal with conflict and bullying.
- 81% reported that the program has encouraged them to be a better student.
- 84% reported that they feel accepted and respected at school
- 92% reported that they have taken action to help others feel accepted and respected at school.
- 88% reported that they have taken action to help others feel accepted and respected outside of school.