



Project Cornerstone PBIS Monthly Themes for Asset Year

Month	Book/Theme/Goal	Assets	PBIS
September Character Trait: Respect	<p>Book <i>Have You Filled Your Bucket Today? A Guide to Daily Happiness for Kids and Growing Up with a Bucketful of Happiness</i> by Carol McCloud</p> <p>Theme <i>Fill buckets with kind thoughts and deeds. Be a bucket filler!</i></p> <p>Goal Empower students to intentionally <i>fill their buckets</i> and the buckets of others with good feelings.</p>	#5 Positive School Climate #8 Youth as Resources #12 School Boundaries #15 Positive Peer Influence #26 Caring #33 Interpersonal Competence #37 Personal Power	BE RESPECTFUL Smile. Smile at 6 people. Learn names. Learn 5 names. Say "Hi" first. Introduce yourself. Ask someone to play. Fill out a <i>bucket filler</i> gram. <i>Don't dip</i> into other buckets. Treat others kindly.
October Character Trait: Leadership	<p>Book <i>Simon's Hook</i> by Karen G. Burnett</p> <p>Theme Five tools to deal with teasing.</p> <p>Goal Help students feel empowered and in control of things that happen to them. Learn specific language and techniques to avoid <i>taking the bait</i>.</p>	#33 Interpersonal Competence #36 Peaceful Conflict Resolution #37 Personal Power	BE RESPONSIBLE Choose how to react: <ul style="list-style-type: none"> • Do little or nothing. • Agree with the hook. • Distract. • Use humor. • Stay Away. <i>Use your lid</i> to protect your bucket. <i>Swim Free.</i>

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November Character Trait: Caring	Book <i>Say Something</i> by Peggy Moss Theme <i>Say and do something.</i> Move from bystander to becoming an <i>UPstander</i> . Goal Provide students with concrete examples of bully behaviors and to discuss strategies for safely responding to verbal, physical, and relational bullying.	#5 Caring School Climate #15 Positive Peer Influence #28 Integrity #33 Interpersonal Competence #37 Personal Power	BE SAFE Be an <i>UPstander</i> . Take the pledge. Make good choices. Stand up for the target. Distract the <i>bucket dipper</i> . Get an adult if needed. Role model good behavior. Use an "I message". <i>Do and say</i> intentional acts of caring.
January Character Trait: Honesty	Book <i>Mr. Peabody's Apples</i> by Madonna Theme Rumors stop with me! Goal Help children identify qualities of good role models and to become more aware of their personal responsibility to treat others with kindness and respect.	#3 Other Adult Relationships #14 Adult Role Models #15 Positive Peer Influence	BE RESPONSIBLE Name your role models. Be a role model. Avoid <i>bucket dipping</i> and putting crumples on our hearts. Check facts. <i>Say something</i> positive. <i>Tell and make a report</i> to a trusted adult.
February Character Trait: Trustworthiness	Book <i>Nobody Knew What To Do</i> by Becky Ray McCain Theme <i>UPstander</i> strategies of <i>making a report</i> to tell about bullying behavior. Goal Help both students and adults on campus practice specific responses and ways to support each other as <i>UPstanders</i> . As <i>UPstanders</i> , we help create a caring, safe school environment for all.	#3 Other Caring Adults #5 Caring School Climate #10 Safety #12 School Boundaries #15 Positive Peer Influence #26 Caring #29 Honesty #30 Responsibility #33 Interpersonal Competence #35 Resistance Skills #36 Peaceful Conflict Resolution #37 Personal Power	BE SAFE Reporting happens to prevent or protect: protection for themselves or others protection of property prevent something from happening seek help from an adult to solve <i>Notice, name and celebrate</i> adult champions on campus.

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March Character Trait: Integrity	Book <i>Empty Pot</i> by Demi Theme Courage, Honesty, Responsibility, Integrity, Perseverance <i>(CHRIP)</i> Goal Model how to act with <i>courage, honesty, responsibility, integrity, and perseverance.</i> <i>Stand by</i> beliefs and <i>stand up</i> for them with courage and determination. <i>Honesty makes trust bloom.</i>	#7 Community Values Youth #8 Youth as Resources #14 Adult Role Models #16 High Expectations #28 Integrity #29 Honesty #30 Responsibility #32 Planning and Decision Making #35 Resistance Skills #38 Self-Esteem #40 Positive View of Future	BE RESPONSIBLE Students will: learn to <i>CHRIP</i> tell the truth. build trust with one another <i>do the right thing</i> try their best trust in self Show courage and stop someone from doing something wrong.
April Character Trait: Acceptance	Book <i>One</i> by Kathryn Otoshi Theme <i>It just takes ONE to make a difference!</i> <i>Everyone counts.</i> Goal Students will know, accept and value who they are, and know that they have the power to make a difference in their own (and other students') lives.	#5 Caring School Climate #10 Safety #15 Positive Peer Influence #28 Integrity #33 Interpersonal Competence #35 Resistance Skills #37 Personal Power #38 Self-Esteem #41 Positive Cultural Identity	BE RESPECTFUL <i>UPstanders</i> believe that each student counts. <i>Stand up</i> for others. <i>Stand tall</i> and use positive body language. Invite all kids to join in and play. Take action to influence others. One person can make a difference. Use positive peer influence to do the right thing.
May Character Trait: Empathy	Book <i>The Recess Queen</i> by Alexis O'Neill Theme <i>Peaceful conflict steps.</i> Goal Empower students to use their skills as <i>UPstanders</i> to create a safe and caring climate on the school playground.	#5 Caring School Climate #10 Safety #12 School Boundaries #15 Positive Peer Influence #22 School Engagement #31 Healthy Lifestyles #33 Interpersonal Competence #36 Peaceful Conflict Resolution #37 Personal Power	BE SAFE Identify danger zones at school. Make a plan to change the dynamics at this area. Use conflict resolution steps. Create a menu of fun and safe playground activities.